

# CONTENTS.

## NO. I.—JANUARY.

John D. Philbrick, . . . . .	1
Little Isabel's Prayer, . . . . .	8
The Criteria of a Good Teacher, . . . . .	9
Good Hits well given, . . . . .	12
Love and Knowledge, . . . . .	17
Mixed Members, . . . . .	18
The Quaker's Gift, . . . . .	20
School Examinations, . . . . .	21
Mathematical Geography, . . . . .	24
Official Department, . . . . .	28

### Editorial Department.

Personal, . . . . .	28
Items, . . . . .	29
Methods and Suggestions, . . . . .	31
Book Notice, . . . . .	32

## NO. II.—FEBRUARY.

Compound Microscope, . . . . .	33
School-Houses, . . . . .	39
They Can Who Will, . . . . .	40
Love vs. Fear, as a Governing Power, . . . . .	42
Short Stories for the Youth, . . . . .	43
Two Ways of Telling a Story, . . . . .	46
The Schoolmaster, . . . . .	48
The Educator vs. the Teacher, . . . . .	49
Kittie Clover, . . . . .	50
Right Use of Questioning while Teaching, . . . . .	51
Ancient Money, . . . . .	53
Duties of Teachers and Pupils, . . . . .	54
Hope's Advent, . . . . .	56
Official, . . . . .	57

### Editorial Department.

Local and Personal, . . . . .	57
Education in Upper Canada, . . . . .	62
Notices of Books, . . . . .	63

## NO. III.—MARCH.

The Tides, . . . . .	65
Duties, Joys and Trials, . . . . .	68
A new method of finding the Squares of Numbers, . . . . .	71
The Teacher's Dream, . . . . .	73
"Interesting," . . . . .	74
A Plea for Children, . . . . .	76
Courtesy, . . . . .	80
A Lesson for Life, . . . . .	82
The Manufacture of Words, . . . . .	83
School Government, . . . . .	84
Official Department, . . . . .	87

### Editorial Department.

System, . . . . .	89
Local and Personal, . . . . .	92
Inquiries, . . . . .	94
Educational Journals, . . . . .	95

## NO. IV.—APRIL.

The Station and Duty of American Teachers—An Address before the Association of Alumni of the Conn. State Normal School, . . . . .	97
---	----

The Tides—Part II., . . . . .	119
Official Department, . . . . .	123

### Editorial Department.

Local and Personal, . . . . .	124
Teachers' Institutes, . . . . .	126
Magazines, . . . . .	126
Notices of Books, . . . . .	127

## NO. V.—MAY.

My Early Teachers, . . . . .	129
Inducements to enter the Teachers' Profession, . . . . .	131
A Chapter on Reading, . . . . .	134
Complaining of Teachers, . . . . .	136
Truthfulness, . . . . .	139
Story for Youth, . . . . .	145
"Interesting," . . . . .	148
Correspondence, . . . . .	151
Over the River, . . . . .	153

### Editorial Department.

Our Summer Schools and Teachers, . . . . .	154
Local and Personal, . . . . .	157
Book Notices, . . . . .	159

## NO. VI.—JUNE.

Primary Schools, . . . . .	161
My first day in School, . . . . .	165
Stories for Youth, . . . . .	167
The School-House, . . . . .	171
A Word to Young Teachers, . . . . .	173
Notes of Lessons, . . . . .	174
The Angel of Patience, . . . . .	178
Plant Flowers, . . . . .	179
A Significant Fact, . . . . .	181
Walter Scott, . . . . .	181
Official Department, . . . . .	182

### Editorial Department.

District Committees, . . . . .	183
School Reports, . . . . .	184
Items, . . . . .	189
Book Notices, . . . . .	192

## NO. VII.—JULY.

The example of Thomas Arnold, . . . . .	193
Memories, . . . . .	196
Self-Government in the School-Room, . . . . .	198
An Incident, . . . . .	201
The Teacher, . . . . .	202
A Story for Youth, . . . . .	203
A noble Boy, . . . . .	204
Individuality, . . . . .	205
Punctuation Points, . . . . .	207
How to Teach Dull Boys, . . . . .	207
State Teachers' Association, . . . . .	209
The early Scholars of America, . . . . .	213
Official Department, . . . . .	215

### Editorial Department.

Retrospective and Prospective, . . . . .	216
State Association, . . . . .	218
The Right Spirit, . . . . .	219

Local and Personal, . . . . .	220	Reading, . . . . .	295
Boston Schools, . . . . .	221	A Talk with Teachers on Interesting the	
Notices, . . . . .	222	Smaller Scholars in Spelling, . . . . .	297
New Journals, . . . . .	223	True Politeness, . . . . .	299
Book Notices, . . . . .	224	How Shall I Live? . . . . .	300
		New Haven County Teachers' Institute, . . . . .	301
		Official Department, . . . . .	306
NO. VIII.—AUGUST.			
Utilitarianism of music, . . . . .	225		
Cheerfulness in the school-room, . . . . .	229	<i>Resident Editor's Department.</i>	
The relation of the Teacher to the Moral		Educational Associations, . . . . .	307
Welfare of his Pupils, . . . . .	229	Glass, . . . . .	316
Official Department, . . . . .	232	Local and Personal, . . . . .	318
		Teachers' Institutes, . . . . .	319
		Anniversary Exercises of Normal School, . . . . .	320
		Book Notice, . . . . .	320
<i>Resident Editor's Department.</i>			
Teachers' Meetings, . . . . .	236		
Associate Editors, . . . . .	237	NO. XI.—NOVEMBER.	
"Can not I do as I like with my own		Hints to Young Teachers, . . . . .	321
body?" . . . . .	238	True Pleasures, . . . . .	325
D. C. Gilman's Lecture, . . . . .	242	Chalk and Charity, . . . . .	326
The Teacher's Eye, . . . . .	244	See and Say, . . . . .	329
Help one Another, . . . . .	246	Foolish Economy, . . . . .	330
Washington's Acknowledgment, . . . . .	247	Study the Minds of your Pupils, . . . . .	331
I was once Young, . . . . .	248	The Rights of Brain, . . . . .	332
Moral tone of a School, . . . . .	248	Knowledge Accumulative, . . . . .	334
Financial Sorrows, . . . . .	249	Study, . . . . .	335
The Love of Home, . . . . .	250		
A Lesson for Life, . . . . .	250	<i>Resident Editor's Department.</i>	
Learn all you can, . . . . .	251	Confess your Faults, . . . . .	336
The Teacher's Duties, . . . . .	252	Hygiene, . . . . .	338
Local and Personal, . . . . .	254	The Teachers' Harvest, . . . . .	340
Books, . . . . .	254	Improvement, . . . . .	342
Book Notices, . . . . .	255	Nature's Teachings, . . . . .	344
		Local and Personal, . . . . .	346
		State Normal School, . . . . .	348
		Book Notices, . . . . .	352
NO. IX.—SEPTEMBER.			
Military Discipline, . . . . .	257	NO. XII.—DECEMBER.	
Primary Schools, . . . . .	259	The true spirit of School Discipline, . . . . .	353
A Glimpse at the District School of the		Primary Schools, . . . . .	359
Past and Present, . . . . .	268	Hints to Success, . . . . .	363
Official Department, . . . . .	270	Object Lessons, . . . . .	365
Poor Spelling, . . . . .	271	The Formation of an Iceberg, . . . . .	367
Drawing a Useful and Ornamental Art,			
My School, . . . . .	274	<i>Resident Editor's Department.</i>	
Courtesy to Our Pupils, . . . . .	277	Classical Culture, . . . . .	368
To Teachers and for Teachers, . . . . .	281	Teacher, Will you forgive me? . . . . .	370
Story for Youth, . . . . .	282	No God at School, . . . . .	371
Be Cheerful, . . . . .	283	Table of English Correlatives, . . . . .	374
		Business Courtesy, . . . . .	378
<i>Resident Editor's Department.</i>		How to Read with Profit, . . . . .	379
American Institute, . . . . .	284	Local and Personal, . . . . .	380
Local and Personal, . . . . .	284	The Journal, . . . . .	382
Enigma, . . . . .	287	Institutes, . . . . .	383
Book Notices, . . . . .	288	Book Notices, . . . . .	384
NO. X.—OCTOBER.			
Moral Culture in Education, . . . . .	289		
Experience, . . . . .	293		